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## Learning and Motivation





## Corrigendum

## Corrigendum to "On the intentional control of conditioned evaluative responses" [Learn. Motiv. 43 (3) (2012) 89–98]

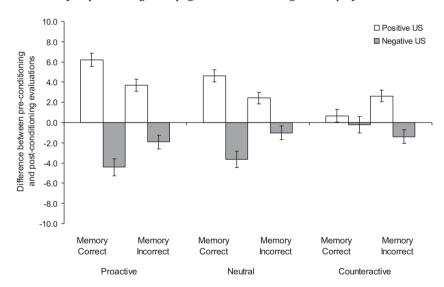
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## ARTICLE INFO

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Fig. 1 on page 92 incorrectly duplicates Fig. 2 on page 94. The correct Fig. 1 is displayed below:



**Fig. 1.** Mean differences between pre-conditioning and post-conditioning CS evaluations as a function of US valence (positive vs. negative), task instructions (proactive vs. neutral vs. counteractive), and item-based memory for US valence (correct vs. incorrect), Experiment 1. Error bars depict standard errors.

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